TRADITION OF EXCELLENCE

Student Academic Outcomes Report



November 18, 2019

Mt Lebanon School District

Student Experience

Public Image

Academic Achievement

Social & Emotional Wellbeing

Critical Competencies

Safe & Secure Inclusive, Welcoming

Curriculum

Instruction

Technology

Resources

Professional Development

Data Analysis

District Rankings







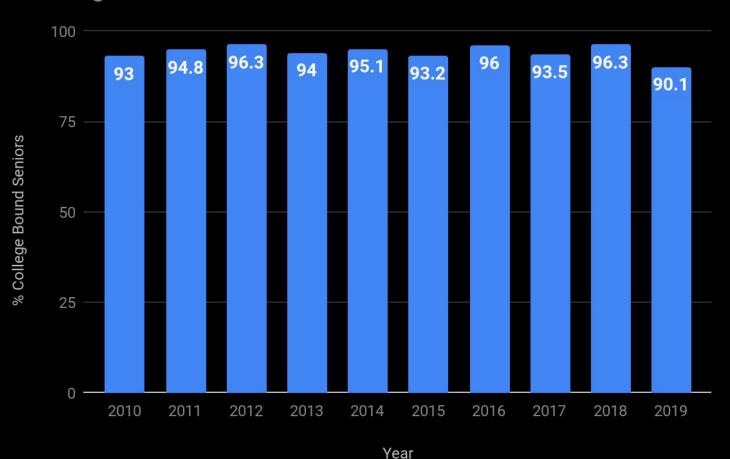


Collaborative for Academic Social and Emotional Learning (CASEL)

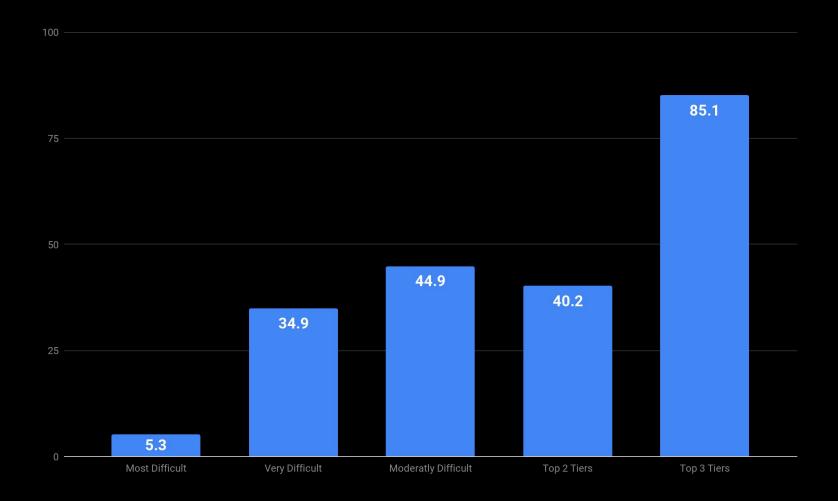


Percentage of College Bound Seniors

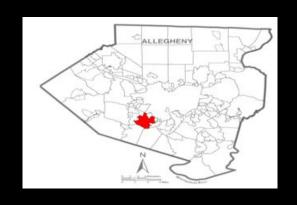
% College Bound Seniors vs. Year



2018-2019 COLLEGE ATTENDANCE BY COMPETITIVENESS (Peterson's Guide)



ADVANCED PLACEMENT (AP) 2017-2018





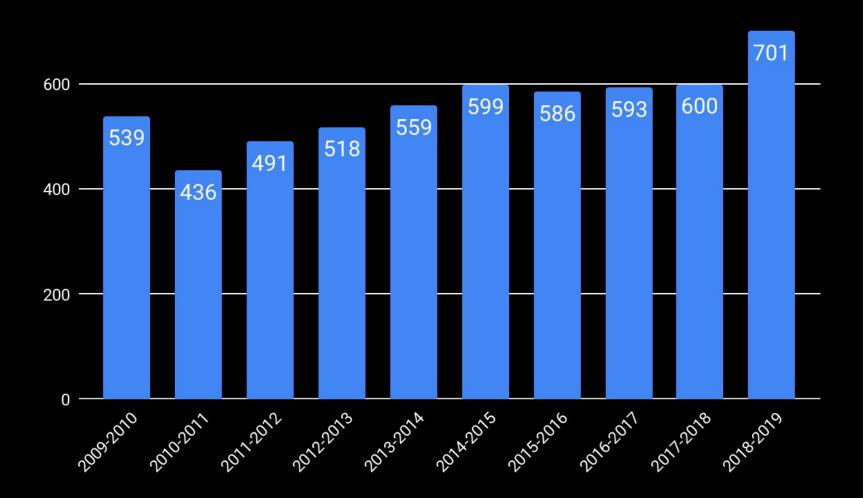


87.7% STUDENTS OR 5 ON AN **AP EXAM**

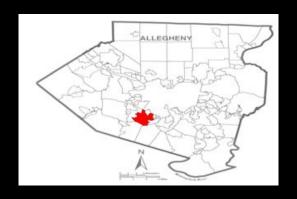
67.8% STUDENTS SCORING A 3, 4, SCORING A 3, 4, SCORING A 3, 4, OR 5 ON AN AP EXAM

59.1% STUDENTS OR 5 ON AN AP EXAM

Advanced Placement Total Students Scoring 3 or Above



ACT 2019







English: 26.8

Math: 25.4

Reading: 26.9

Science: 25.8

Composite: 26.4

English: 23.3

Math: 23.1

Reading: 24.1

Science: 23.2

Composite: 23.6

English: 20.1

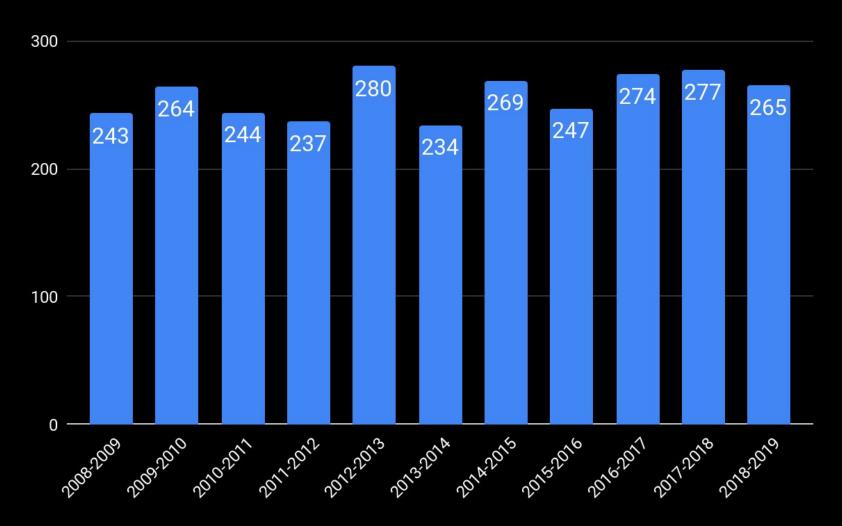
Math: 20.4

Reading: 21.2

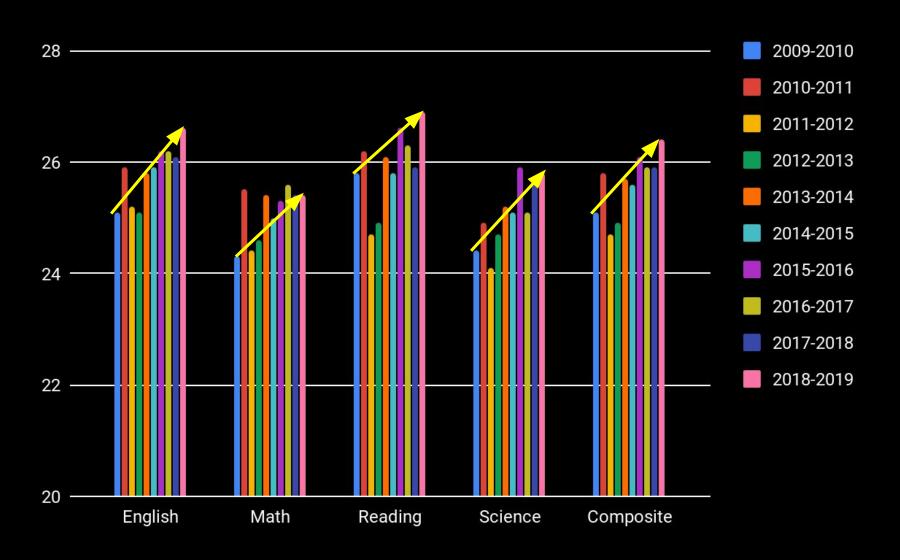
Science: 20.6

Composite: 20.7

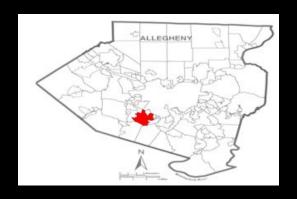
ACT Student Participation Numbers



ACT 10 Year Trend



SAT 2018-2019





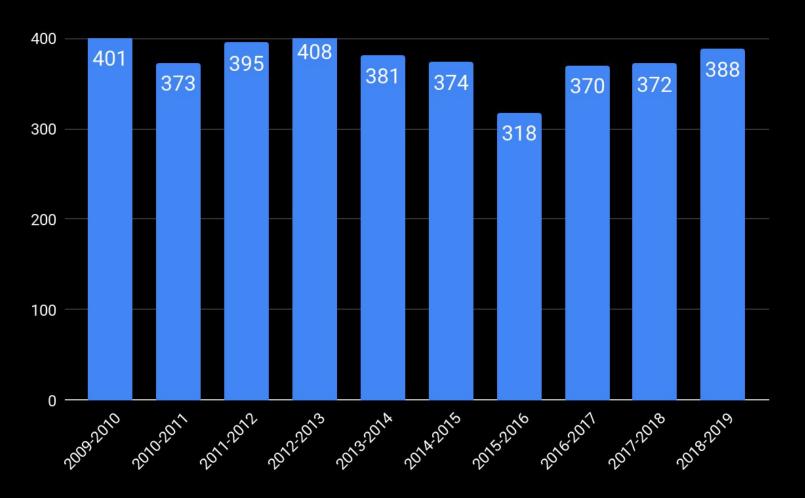


Evidence-Based
Reading & Writing
617
Mathematics
603

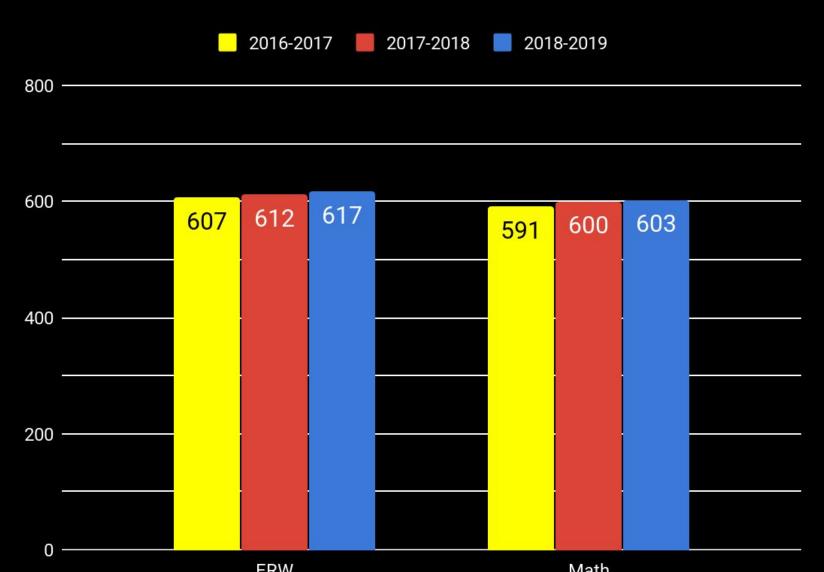
Evidence-Based
Reading & Writing
545
Mathematics
537

Evidence-Based
Reading & Writing
531
Mathematics
528

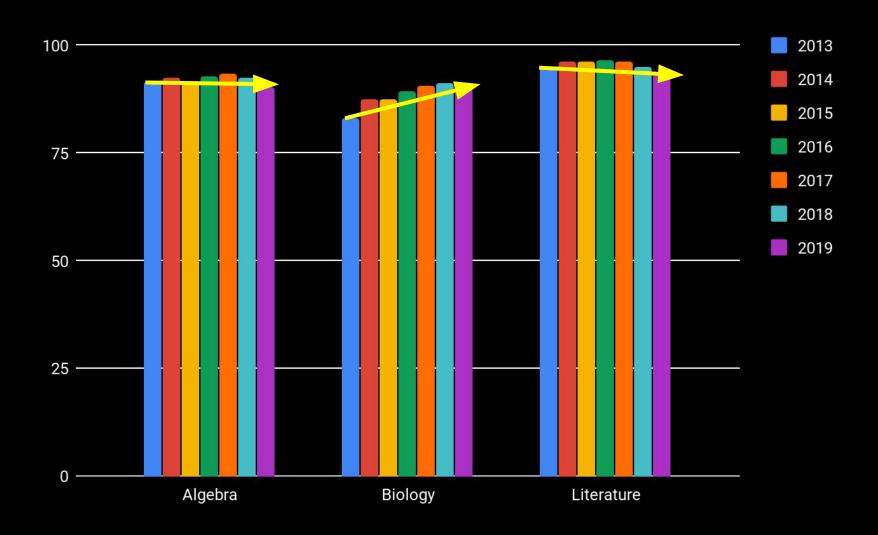
SAT Student Participation Numbers



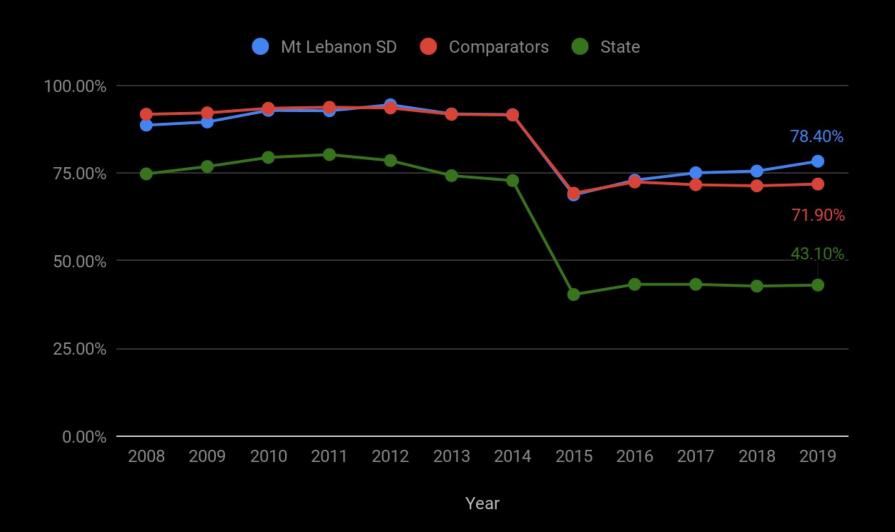
SAT 2017-2019



2013-2019 KEYSTONE Exams



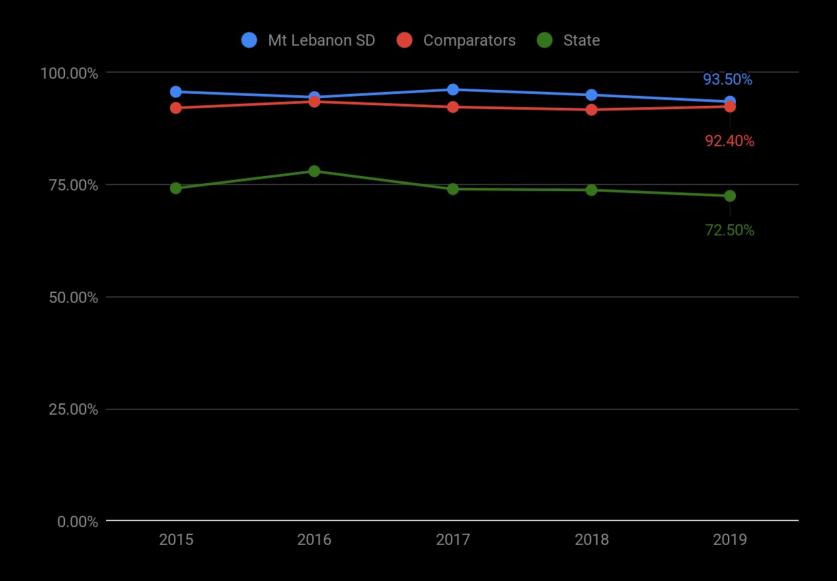
2018-2019 Keystone Algebra with Comparators



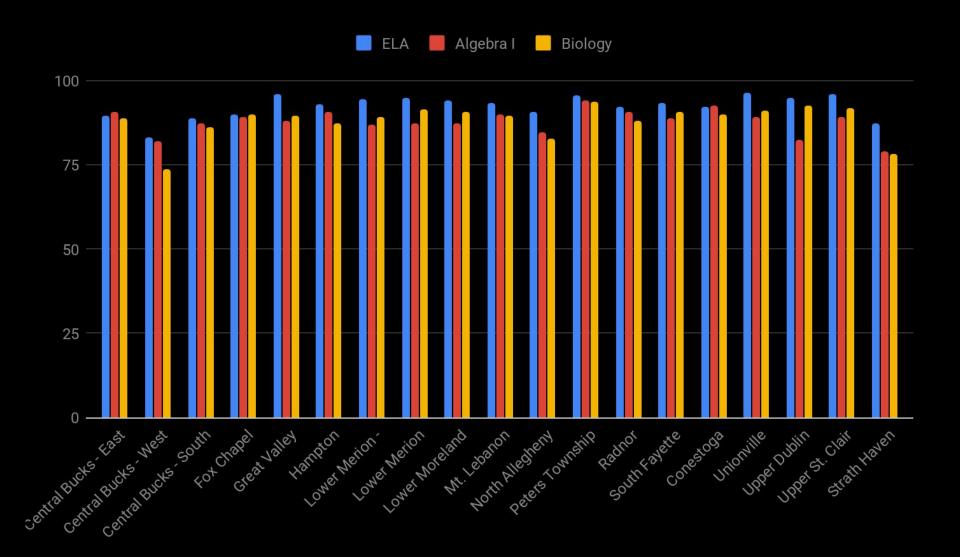
2018-2019 Keystone Biology with Comparators



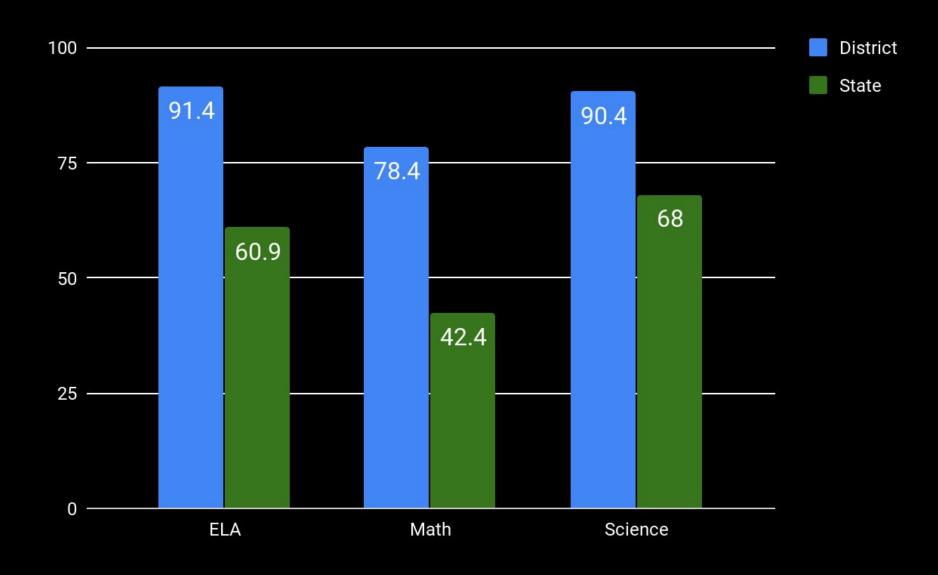
2018-2019 Keystone ELA with Comparators



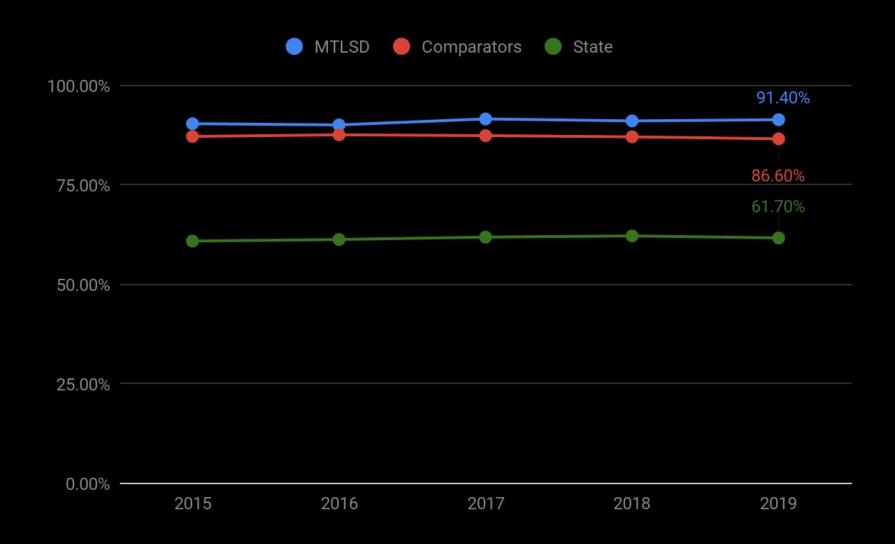
FRPAI 2019 Data with Comparator High Schools



2018-2019 PSSA Composite Grades 3-8



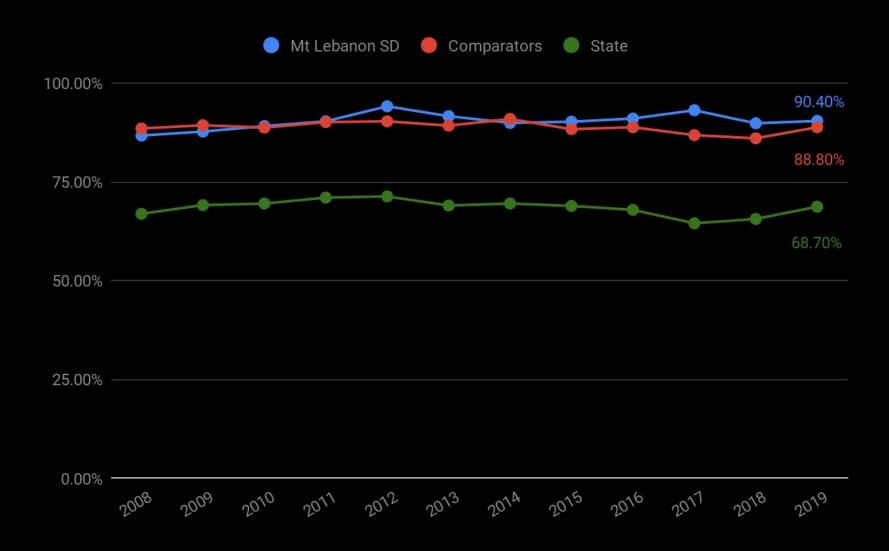
2018-2019 PSSA ELA with Comparators



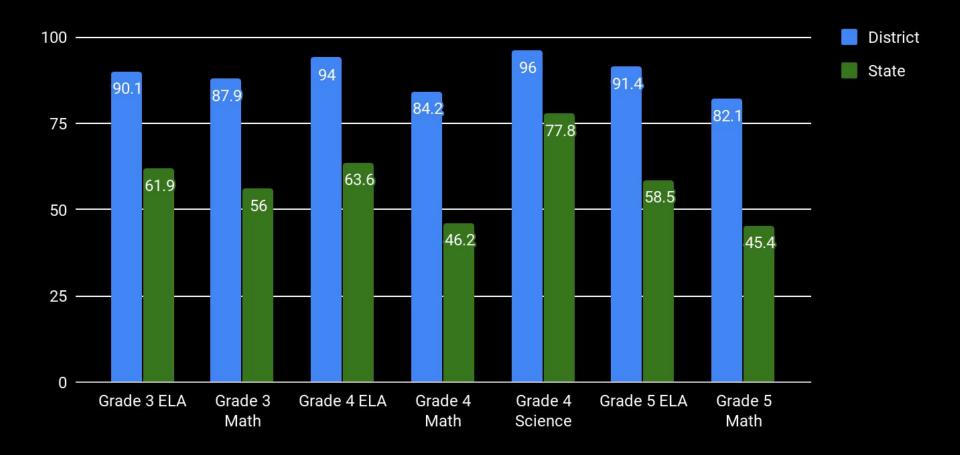
2018-2019 PSSA Math with Comparators



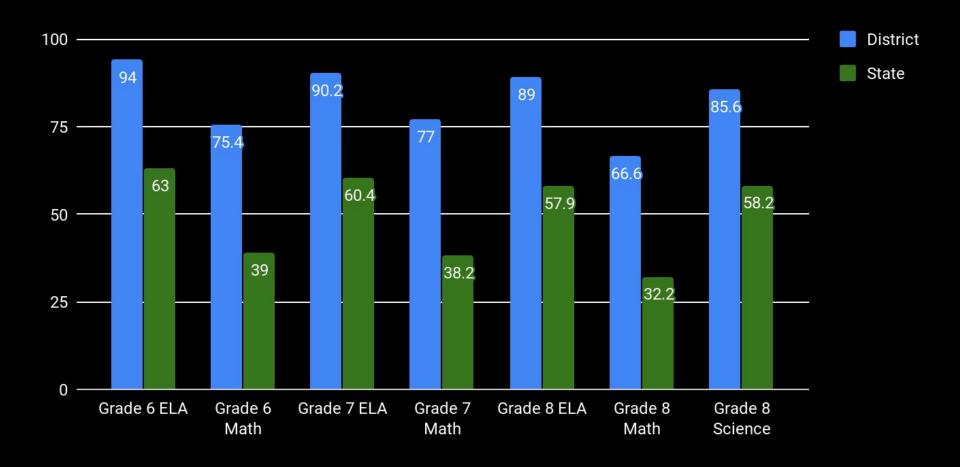
2018-2019 PSSA Science with Comparators



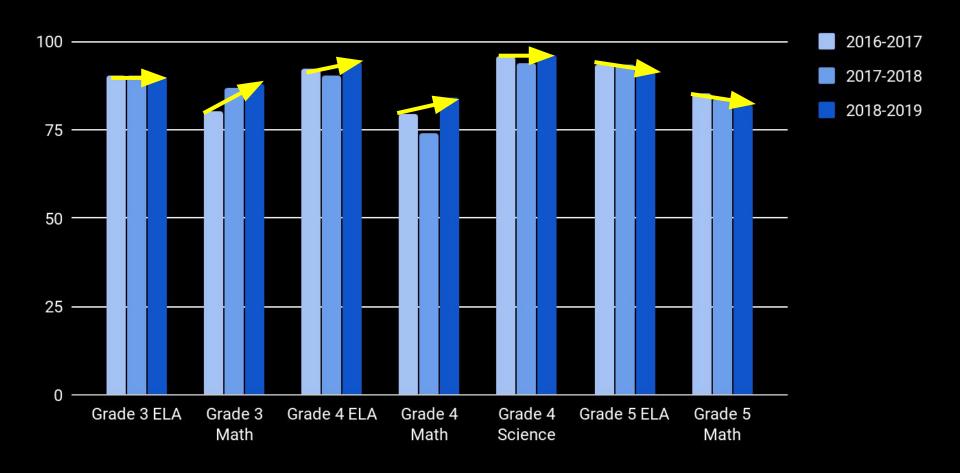
2018-2019 PSSA GRADES 3-5



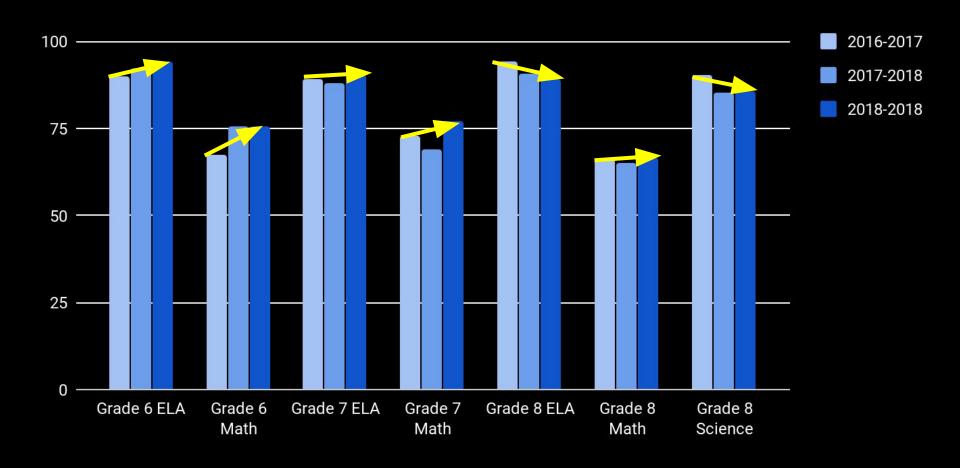
2018-2019 PSSA GRADES 6-8



PSSA GRADES 3-5 COMPARISON – 3 yrs



PSSA GRADES 6-8 COMPARISON – 3 yrs



2018-19 **DISTRICT** VALUE ADDED SUMMARY PSSAs and Keystones

| Significant evidence that the District exceeded the standard for PA Academic Growth |
|---|
| Moderate evidence that the District exceeded the standard for PA Academic Growth |
| Evidence that the District met the standard for PA Academic Growth |
| Moderate evidence that the District did not meet the standard for PA Academic Growth |
| Significant evidence that the District did not meet the standard for PA Academic Growth |

| Assessment | Average Growth Index |
|-----------------------------|----------------------|
| PSSA Math | 7.76 |
| PSSA ELA | 2.89 |
| PSSA Science - Grade 4 | 4.02 |
| PSSA Science - Grade 8 | -3.58 |
| Keystone Exam - Algebra 1 | 3.18 |
| Keystone Exam - Biology | 1.64 |
| Keystone Exam - English Lit | -0.73 |

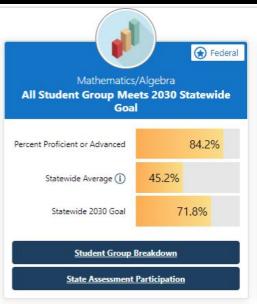
Future Ready PA Index

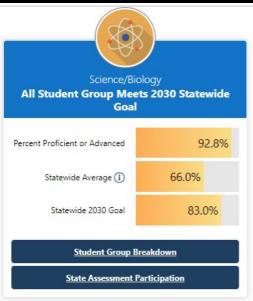
Replaced School Performance Profile (SPP) as a holistic tool with multiple indicators:

- Assessment Achievement and Growth
- On Track Absenteeism, Language proficiency
- College & Career Readiness- Graduation, Industry Standards

| Met the 2030 Statewide Goal for Academic Performance or Growth | |
|---|--|
| Met the 2018 Statewide Goal for Academic Performance or Growth | |
| Did not meet the 2018 Statewide Goal for Academic Performance or Growth | |
| Not sufficient Number of Students in the Sub-Group Sample | |







Meeting Annual Academic Growth Expectations (PVAAS) ①







Future Ready PA Index Achievement

| Performance (Achievement) | | | | | |
|---------------------------|-------------|-----|------|--|--|
| | Bio/Science | ELA | Math | | |
| FES | | | | | |
| HES | | | | | |
| HOWE | | | | | |
| JES | | | | | |
| LES | | | | | |
| MES | | | | | |
| WES | | | | | |
| JMS | | | | | |
| MMS | | | | | |
| HS | Ī | | | | |

Future Ready PA Index Growth

| PVAAS (Growth) | | | | | |
|----------------|-------------|-----|------|--|--|
| | Bio/Science | ELA | Math | | |
| FES | | | | | |
| HES | | | | | |
| HOWE | | | | | |
| JES | | | | | |
| LES | | | | | |
| MES | | | | | |
| WES | | | | | |
| JMS | | | | | |
| MMS | | | | | |
| HS | | | | | |

GUIDING PHILOSOPHY Continuous Improvement

- Conduct Data analysis
- Review strategies for improvement
- Create action plans
- Construct and implement improvement strategies
- Employ targeted professional development



Mt Lebanon School District

Student Experience

Public Image

Students

Parents

Community

Board of School Directors

Teachers

Staff

Administration