

Mt. Lebanon School District

{ PDE Comprehensive Plan
Special Education Subsection
2019 - 2022



Main Components



- Federal and State Regulatory Requirements
- Professional Development
- Special Education Programming and Staffing

Federal and State Regulatory Requirements

- Identification of Specific Learning Disabilities
- Student Enrollment
- Free Appropriate Public Education/Least Restrictive Environment (FAPE/LRE)
- Behavior Support
- Interagency Supports
- Program Strengths



Staff Development

- Autism
- Behavior Support
- Reading
- Transition
- Paraprofessionals



Autism

- PaTTAN (Pennsylvania Training and Technical Assistance) Network Autism Applied Behavior Analysis (ABA) Initiative
 - New staff members participate in three days of training from PaTTAN
 - Monthly professional development sessions
 - Annual training at beginning of school year



Behavior Support

- Functional Behavior Assessments
- Positive Behavior Supports Plans
- Crisis Prevention Training/De-escalation Strategies



Reading

- Evidence-based reading intervention
- Progress monitoring
- Making decisions regarding adequate progress during intervention implementation
- Differentiation



Transition

- Staff training on necessary elements of postsecondary transition plan in IEP.
- Student training in self-advocacy, postsecondary options, and soft skills.
- Parent training focusing on accessing supportive services when students graduate.



Paraprofessionals

- **20 hours** of annual training in the following performance based standards for para-educators:
 - Foundations of Special Education
 - Development and Characteristics of Learners
 - Instructional and Behavior Management Strategies
 - Individual Learning Differences
 - Learning Environments
 - Communication
 - Instructional Planning
 - Assessment
 - Professional and Ethical Practice
 - Collaboration



Program and Staffing

- Services and Support
- Special Education Staff Caseloads
- Caseload Numbers
- Student Ages
- Type/Level of Support Provided

